



**Omaha Public Schools
School Improvement Plan 2015-16
Elementary School: Boyd Elementary School
AS of 12.17.15 3:00 p.m.**

Growth Goals

Goal Area: Mathematics

Focus Skill(s): Number Sense

Strategy:

1. **MAP data:** Grade Two teachers will utilize MAP data in order to drive instruction and small group focus work. Third Grade teachers will utilize the MAP data from the previous year in order to drive instruction and small group focus work.
2. **Writing in Math-Math Journals:** The Problem Solving Mathematics committee will develop a template to be sent to Printing and Publication in the future for each student. This book will contain space for quick writes, academic vocabulary and cumulative daily review.
3. **Big Brainz** is a computer based software program in which all students have user accounts. Students access Big Brainz at school to gain fluency in math facts.
4. **Unraavel math-A** pilot group will implement Unraavel before becoming a school-wide practice.
5. **Plan a Family Night** event focused on developing parent skills in supporting math instruction in the home.
6. **Engagement:** Kagan Structures

Measurable Objective

2014-2015 Percentage Met/Exceed 62.99%

2014-2015 Percentage Not Met 37.01%

2015-2016 School Improvement Growth Percentage Calculation (Safe Harbor Method) 3.70%

***2015-2016 School Improvement Growth Goal 66.69%**

Goal Area: Reading

Focus Skill(s): Comprehension

Strategy:

1. **Students will be taught Larry Bell's UNRAAVEL** reading comprehension strategy. Each student in grades 1-6 will be given a book with a passage each day to UNRAAVEL.
2. **Guided Reading** and best practice in regard to Guided Reading will be a focus this year.
3. **Engagement:** Kagan Structures

Measurable Objective

2014-2015 Percentage Met/Exceed 71.76%

2014-2015 Percentage Not Met 28.24%

2015-2016 School Improvement Growth Percentage Calculation (Safe Harbor Method) 2.82%

***2015-2016 School Improvement Growth Goal 74.59%**

Goal Area: Writing (Other Indicator for Safe Harbor)

Focus Skill(s): Organization and Ideas

Strategy:

1. **The Writer's Workshop** framework with an emphasis on the Four Square will be implemented at all grade levels.

2. **Instruction will focus on the Six Traits. (mini-lessons)**
3. **Engagement: Kagan Structures**

Measurable Objective

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| 2014-2015 Percentage Met/Exceed | 40.98% |
| 2014-2015 Percentage Not Met | 59.02% |
| 2015-2016 Goal | 62% |

Goal Area: Climate

Focus: Respect

Strategy:

1. **Silver Spoon cafeteria incentive- One class per grade level may be recognized each week. Each class can earn one point each day. The class at each grade level with the most points at the end of the week earns the Silver Spoon. Classes earn their point by demonstrating choices that are Safe, Respectful and Responsible as a group. A "3B" grid was created and distributed to staff members stating specific look for behaviors. Students are give descriptive feedback each day. The winning class is announced on the intercom weekly. In addition to being recognized as the Silver Spoon Winner the winning class has the privilege of lining up first and an additional recess or additional physical education class after three wins with Mrs. Larsen and Mr. Hilger.**
2. **Behavior grid development, "3B" Behavior Grid (Be respectful, Be Safe, and Be Responsible) to develop common language and student expectations. Behavior grid identifies expectations for All common areas, cafeteria, playground/recess, halls and sidewalks, restrooms, arrival and dismissal, bus and bus stop. Posters will be created for each area displaying the "3B" expectations for those areas. "3 B" Behavior slip is being created to recognize individual students who are following the "3B" expectation. At this time, the school utilizes Character Counts slips to recognize students following the "3B" expectations until our new slips are printed. Individual students and classes may be recognized by a Boyd staff member distributing a Character Counts or "3-B" slip. Character Counts or "3-B" slips are collected in each classroom. Each Friday, Teachers draw from the collection of Character Counts or "3-B" slips, and the office staff draws from the "All Class" Character Counts or "3-B" collection, 1 primary class and 1 intermediate class is drawn. Students who are selected from their individual classrooms come to the office to sign the "Beaver Best" bulletin board and receive a prize. "All Class" winners are recognized by their class picture displayed in our hallway display case.**
3. **Classroom Behavior Chart-Developed collaboratively with Boyd Staff to develop building wide consistency for classroom behavior expectations, pro. The Behavior chart is a fluid chart allowing students to move up and down the chart throughout the school day depending on the student's behavior. The chart displays, Excellent (blue), Ready to Learn (green), Friendly Reminder (green), Safe Seat/Problem Solving (Yellow), Buddy Room (orange), Positive Action Referral (Orange), Office Referral (red).**
4. **Implemented Recess for All-Recess may not be taken from students as a consequence for behavior or academics.**
5. **Character building curriculum distributed to classroom teachers from Guidance Counselor to support the "3-B" (Be Safe, Be Responsible, Be Safe)**
6. **Boyd Staff collaboratively decided to focus on the following Procedures and Routines for the 2015-16 School year.**
 - a. **Hand Raising**
 - b. **Attention Getting and Non-Verbal Techniques**
 - c. **Giving Directions Explicitly**

d. Transitions every 20 minutes

e. Finished Early?

7. Weekly all Minnesota Humanities Cohorts: Story Circle Cohort, Immersions about Place (Mrs. Larsen, Ms. West, Mr. Urban, Ms. Redinbaugh, Ms. L. Phillips, Mrs. Kocsis, Ms. Miller)

8. Development of Hope Ambassador’s Club. Students will be selected for the group based on their number of risk factors on the Intervention Indicator. Hope Ambassador’s will have the opportunity to photograph something that gives them hope. The photographs will be featured in a traveling art exhibit.

Measurable Objective, as reported on the Boyd Elementary School Climate Survey:

Students at this school show respect for one another

Staff 49.5

Student 59.2 (increase to 65)

Parent 76.8

| Grade Level Meetings | | |
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| Grade Level | Cycle Day | Time |
| ACP | 1 | |
| Pre K & Head Start | 7 | |
| Kindergarten | 8 | 3:05-3:55 |
| First Grade | 5 | 12:20-1:10 |
| Second Grade | 2 | 2:10-3:00 |
| Third Grade | 3 | 10:55-11:45 |
| Fourth Grade | 4 | 1:15-2:05 |
| Fifth Grade | 3 | 10:00-10:50 |
| Sixth Grade | 6 | 9:05-9:55 |

Year-long Professional Development Plan

| Week of: | Professional Development Topic | Person(s) Responsible | Cost |
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| August | <ul style="list-style-type: none"> Insert Building Choice Topic (Provide May Leveled Assessment Turn-Key if not previously presented) Building wide Procedures and Routines recommended Reinforce Balanced Literacy Reinforce Engagement | W. Schmidt, S. Christiansen | |
| August 3 | <ul style="list-style-type: none"> Leadership Kick-off Due Process Workshop (p.m.) New Teacher Orientation (a.m.) New Teacher Building Orientation (p.m.) | Mark Evans Office of School Support & Supervision Human Resources/Staff Development Leadership Team | |
| August 4 | <ul style="list-style-type: none"> Due Process Workshop (p.m.) New Teacher Orientation/Induction Ceremony (a.m) New Teacher Building Work Time (p.m.) | Office of School Support & Supervision Human Resources/Staff Development | |

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| | | Leadership Team - Write in the names of leadership team members | |
| August 5 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Introductions of new staff, Handbook revisions, building hours, Membership dates, Identified key dates during the school year (curriculum day 8/7, work day 8/11, open house 9/3, fall festival 10/30, valentine's day events 2/12,) Voted on Parent-teacher conference preference dates. Staff was encouraged to lock their doors and desks. Vehicle identification for parent-pick up discussion. Goals, schedules, sub folder, info card, and Gallup Strengths are due September 1. Committee interest sheets were distributed. Plan for the year was shared with the staff. • Teacher Planning and Preparation (1/2 day) | Leadership Team Mrs. Larsen, Mr. Hilger | |
| August 6 and 7 | August 6-Building SIP (1/2 day)- <ul style="list-style-type: none"> • "Share a cup of success" • Data Review • Staff Survey Results • Watched video on Unravel • School Improvement Plan Consensus. Staff collaborated and identified Reading, Math, and Writing strategies for the 2015-16 school year. • Reading-(6 traits, writer's workshop, Unravel, and guided reading) • Math-MAP data, writing in math-Math journals, daily cumulative review and Big Brainz. • Writing-4 square • Provided 2 Brain Breaks from "Energizing Brain Breaks" by David Sladkey (Handshake #1 and Ear Nose Switch) • Teacher Planning and Preparation (1/2 day) August 7-Curriculum Day: One full day as assigned by Curriculum Instruction and Assessment | Curriculum Instruction and Assessment Leadership Team Mrs. Larsen, Mr. Hilger | |
| August 10 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Staff viewed the "Happiness Advantage" TED talk. Staff wrote a letter to self, sealed in an envelope, and gave to administration. The letter contained their current positive feelings and healthy reminders to take care of | Leadership Team Mrs. Larsen, Mr. Hilger | |

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| | <p>themselves even in times of stress. Administration will distribute envelopes when staff appears in need of positive, healthy reminders during the school year.</p> <ul style="list-style-type: none"> • School Wide Behavior Management Plan creation and collaboration. • Blue Star (exceeding expectations) • Ready to Learn/Friendly Reminder-Green, Problem Solving Opportunity-Yellow, Buddy Room-Orange, PAC Room-Orange, Office-Red • Staff selected the Top 5 Procedures and Routines. • 1. Hand Raising 2. Attention Getting and Non Verbal 3. Giving Directions Explicitly 4. Transitions every 20 minutes. 5. Finished Early? • Curriculum Day for Elementary Specialists • Back to School Night 6:00 p.m.-7:00 p.m. | | |
| August 11 | <ul style="list-style-type: none"> • Teacher Planning and Preparation (1 day) | | |
| August 17 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop • Instructional Leadership Team meeting cancelled. | | |
| August 17-18 (sign-up via inservices.ops.org; attend one day) | <ul style="list-style-type: none"> • Two day coaching workshop for Principals and Leaders who are new to Classroom Coaching | Kathy Kennedy Staff Development | |
| August 24 | <ul style="list-style-type: none"> • PD presentation – Faculty Workshop -Distribute Committee list -Dismissal procedure reminders (ensure a punctual dismissal, and proper mode of transportation home) -Deliver cafeteria “Silver Spoon” behavior management program. -Extra Specials brain storm. | | |
| August 31 | <ul style="list-style-type: none"> • Wellness & Problem Solving Committees meeting | <p><u>Health & Wellness Committee</u> Tamara Wixon, Sandy Prentis, Julie Bullard, Sara Adams, Lisa Phillips, Alexandra Phillips, Margy Bross Christian Bryan,Bill Wixon</p> <p><u>Problem Solving/Mathematics</u> Jaimey Thorson, Shirley Farrington Katie Austerman, Gina Quedensley Maria Henderson,Jessica Stungis Stephanie Campbell</p> | |
| September | Leveled Assessments Office 365 Sites | Leadership Team Mrs. Larsen, Mr. Hilger | |

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| September 1 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • MTSS B Tier 1 • Writing • Minilesson: Best Instructional Practices Handbook Update • Minilesson: Academic Action Plan Reboot | Curriculum Instruction and Assessment | |
| September 3 | <ul style="list-style-type: none"> • Open House • 6:00 p.m.-8:00 p.m. | | |
| September 7 | <ul style="list-style-type: none"> • Labor Day: No School Monday, Sept. 7 | | |
| September 9 | <ul style="list-style-type: none"> • Quarter 1 Progress Report Window Opens | | |
| September 14 | <ul style="list-style-type: none"> • Progress Report Window Due Date | | |
| September 15 or 16 (sign-up via inservices.ops.org; attend one day) | <ul style="list-style-type: none"> • One day refresher coaching workshop for Principals and Instructional Leadership Team members who have completed previous classroom coaching workshops | Kathy Kennedy Staff Development | |
| September 18 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Parent-Teacher Conferences collaboration re-vote. • Deliver Leveled Assessments Turn-key. • SAT Process explanation • Homework Room Sign-up demonstration-One Drive • Minnesota Humanities Boyd Team meeting 2:30-3:30 p.m. • Curriculum Day (Schedule TBD) (1/2 day) Specialists: Art, Music, PE, Library (follow building schedule) Counselors: (follow building schedule) Nurses: (full day) | Leadership Team Mrs. Larsen, Mr. Hilger SAT Process Jamie Redinbaugh, Lisa Phillips Minnesota Humanities Committee Nolan Urban, Colleen Kocsis, Jamie Redinbaugh, Tracy Miller, Monica West Lisa Phillips | |
| September 21 | <ul style="list-style-type: none"> • Team Plan (full day) • A.M. Adopt-a-School Scavenger Hunt, Boyd & CIA sites scavenger hunt. • P.M. Offered Imagine Learning Training-computer lab- by Joyce Johnson Imagine Learning and/ <u>or</u> NDE Required Suicide Prevention Training (Kognito training) • Data reflection by grade level | Leadership Team Mrs. Larsen, Mr. Hilger Imagine Learning Joyce Johnson | |
| September 28 | <ul style="list-style-type: none"> • Language Arts & Climate/Culture (SSDS) Committee meeting | LA/Reading Nolan Urban, Colleen Kocsis, Erin Loehr Katie Steele, Tracy Miller, Terri Hollendieck, Shaylyn Hanson, Stephanie Korth, Ashley Baumann SSDS Amanda Good, Sara Lee, Jamie Redinbaugh Margy O'Loughlin, Shaylyn Hanson, Kristina Wellendorf, Allison Domsch, Debbie Benes | |
| Data Analysis (Pre-screen Acuity) | | | |
| October | Writing | Leadership Team | |

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| | | Mrs. Larsen, Mr. Hilger | |
| October 5 | <p>Instructional Leadership Team meeting</p> <ul style="list-style-type: none"> • Copies • Annual Order • Grade level meetings • TEAM days • Dismissal/Lunch • Dress Code • Behavior | <p>ILT Colleen Kocsis ,Christian Bryan, Julie Bullard Tracy Froien, Katie Steele ,Gina Quedensley, Monica West, Shaylyn Hanson</p> | |
| October 9 | <ul style="list-style-type: none"> • Quarter 1 Report Card Window Opens | | |
| October 12 | <ul style="list-style-type: none"> • Crisis Team meeting | <p>Crisis Team Jamie Redinbaugh, Margy Bross Colleen Kocsis, Ashley Baumann Bill Wixon, Katie Steele, Monica West</p> | |
| October 13 | <p>•Principals' Meeting</p> <ul style="list-style-type: none"> • Math Focus • Minilessons: Standardized Grading Practices and Special Needs Grading • Office 365 Sites | Curriculum Instruction and Assessment | |
| October 16 | <ul style="list-style-type: none"> • Quarter 1 Report Card Window Due Date | | |
| October 15 or 16 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions for Principals and District Coaching Team members | <p>Kathy Kennedy Curriculum Instruction and Assessment</p> | |
| October 19 | <p>Staff meeting</p> <ul style="list-style-type: none"> • Celebrations! • Distribution Teacher Appraisal Handbooks • Harvest Party/Halloween Committee • Conferences/TEAM day agenda • SSDS survey results • Annual Order • Picture Re-takes • Spelling Bee Update (Pertains to grades 3-6) • Classroom Spelling Bee, need Classroom Winner & Alternate by 11/6/15 • Responsibility to contact the parents of the classroom winner and alternate (in the event the classroom winner is unavailable, your student would participate) to invite them to school wide Spelling bee 11/24/15 @ 9:30 a.m. in the Auditorium. Please • District Bee is scheduled for Thursday, February 4, 2016 at 6:00 p.m. in the TAC | <p>Leadership Team Mrs. Larsen, Mr. Hilger</p> | |

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| | <p>Board Room.</p> <ul style="list-style-type: none"> • If any accommodations are needed, please notify Mr. Hilger as soon as possible. • Red Ribbon Week • Behaviors (SAT) • School Improvement Plan • Tentative Evacuation Drill date- 11/2/15 @ 9:30 a.m. • Approved Accommodations update #29 • Boyd Website-usernames, password-reset | | |
| October 21 | <ul style="list-style-type: none"> • Parent-Teacher Conferences • 4:30 p.m.-8:00 p.m. | | |
| October 22 | <ul style="list-style-type: none"> • Team Planning • Deliver Writing Turn-key • Parent-Teacher Conferences • 12:00 p.m.-8:00 p.m. | <p>Leadership Team Mrs. Larsen, Mr. Hilger</p> | |
| October 19-23 | <ul style="list-style-type: none"> • Parent-Teacher Conferences <ul style="list-style-type: none"> • 10/21/15 • 4:30 p.m.-8:00 p.m. • 10/22/15 • 12:00 p.m.-8:00 p.m. | | |
| October 23 | Staff not present | | |
| October 26 | Minnesota Humanities Committee | <p>Minnesota Humanities Committee Nolan Urban, Colleen Kocsis, Jamie Redinbaugh, Tracy Miller, Monica West Lisa Phillips</p> | |
| Data Analysis and Progress Monitoring (First Quarter Grades and Acuity) | | | |
| November | <ul style="list-style-type: none"> • Writing | <p>Leadership Team Mrs. Larsen, Mr. Hilger</p> | |
| November 2 | <ul style="list-style-type: none"> • Instructional Leadership Team Meeting • Halloween Parade • Evacuation Drill • Busy Kits • Walkie-talkie location change and timer • Parent Teacher conferences • TEAM Day agenda • Spirit Day attire • Lesson Plan review • Grab n Go Breakfast • Dating Violence ERIP • Focus Walls • Technology Resources • Support Staff Meeting | <p>ILT Colleen Kocsis ,Christian Bryan, Julie Bullard, Tracy Froien, Katie Steele ,Gina Quedensley, Monica West, Shaylyn Hanson</p> | |
| November 9 | <ul style="list-style-type: none"> • Wellness & Problem Solving Committees | <p>Health & Wellness Committee Tamara Wixon, Sandy Prentis, Julie Bullard, Sara Adams, Lisa Phillips, Alexandra Phillips, Margy Bross, Christian Bryan, Bill Wixon</p> | |

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| | | Problem Solving/Mathematics Jaimey Thorson, Shirley Farrington Katie Austerman, Gina Quedensley Maria Henderson, Jessica Stungis Stephanie Campbell | |
| November 10 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • AQuESTT • Minilesson: Coaching for Teachers | Curriculum Instruction and Assessment | |
| November 12 or 13 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions for Leadership Team members • Leveled Assessments | District Coaching Team | |
| November 16 | <ul style="list-style-type: none"> • Staff Meeting • Celebrations • AQuestt • Problem Solving Committee • Volleyball Game • Indoor Recess • Purple Hands Pledge • Annual Order • TEAM day Mandt Training • Silver Spoon • 2nd Quarter Progress Report Window Opens | Mrs. Larsen, Mr. Hilger | |
| November 20 | <ul style="list-style-type: none"> • 2nd Quarter Progress Report Window Due Date | | |
| November 23 | <ul style="list-style-type: none"> • Winter Program Committee meeting | Winter Program Committee Tamara Wixon, Shirley Farrington Jessica Stungis, Margy O'Loughlin Stephanie Campbell, Katie Austerman | |
| November 25 | <ul style="list-style-type: none"> • Building SIP (1/2 day) • Mandt Training-Ms. Brightman A.M. • Teacher Inservice/Work Day (1/2 day) | Leadership Team Ms. Adia Brightman and Chris Young Mrs. Larsen, Mr. Hilger | |
| November 30 | <ul style="list-style-type: none"> • Winter Program Committee meeting | Winter Program Committee Tamara Wixon, Shirley Farrington Jessica Stungis, Margy O'Loughlin Stephanie Campbell, Katie Austerman | |
| December | <ul style="list-style-type: none"> • AQUESTT • MTSS B Tier 1 | Leadership Team Mrs. Larsen, Mr. Hilger | |
| December 1 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • Data Ownership • Minilesson: MTSS B Tier I | Curriculum Instruction and Assessment | |
| December 7 | <ul style="list-style-type: none"> • Staff Meeting: • Video • Jeans (PTA events and Theme Days) • Testing Practices and Procedures • MTSS B Tier 1 • Kagan Materials – Team Mats, MI Structures and Cooperative Learning Structures • 4th grade writing support | Leadership Team Mrs. Larsen, Mr. Hilger | |

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| | <ul style="list-style-type: none"> • Have a heart campaign • 180 days of science. | | |
| December 10 | <ul style="list-style-type: none"> • 2nd Quarter Report Card Window Opens | | |
| December 14 | <ul style="list-style-type: none"> • 2nd Quarter Report Card Window Cont. | Leadership Team Mrs. Larsen, Mr. Hilger | |
| December 16 | <ul style="list-style-type: none"> • 2nd Quarter Report Card Window Due Date | | |
| Data Analysis (Acuity Diagnostic) | | | |
| January | One Drive ELPA 21 Grade Level Meeting Topic: Kagan Structure Revisit | Leadership Team Mrs. Larsen, Mr. Hilger | |
| January 4 | <ul style="list-style-type: none"> • Teacher Planning and Preparation (full day) (Teacher Work Day: Monday, Jan. 4th) | | |
| January 11 | <ul style="list-style-type: none"> • Language Arts & Climate/Culture (SSDS) Committee | LA/Reading Nolan Urban, Colleen Kocsis, Erin Loehr Katie Steele, Tracy Miller, Terri Hollendieck, Shaylyn Hanson, Stephanie Korth, Ashley Baumann SSDS Amanda Good, Sara Lee, Jamie Redinbaugh Margy O'Loughlin, Shaylyn Hanson, Kristina Wellendorf, Allison Domsch, Debbie Benes | |
| January 12 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • Teacher Appraisal Calibration | Human Resources | |
| January 18 | <ul style="list-style-type: none"> • MLK Jr. Day: No school Monday, Jan. 18th | | |
| January 25 | <ul style="list-style-type: none"> • Staff Meeting: • Return self-written letters and encourage to narrow down favorite quote • ELPA 21 Learning Modules by grade level bands State NDE Website (10 minutes) • One Drive Training | Mrs. Larsen, Mr. Hilger, Mrs. Cheryl Sparks, Ms. Katie Steele | |
| January 28 or 29 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions for Principals and District Coaching Team members | Kathy Kennedy | |
| January 29 | <ul style="list-style-type: none"> • 3rd Quarter Progress Report Card Due Date | | |
| Data Analysis and Progress Monitoring (Semester Grades and Acuity) | | | |
| February | Guided Reading Go Math! | Leadership Team Mrs. Larsen, Mr. Hilger | |
| February 1 | <ul style="list-style-type: none"> • Instructional Leadership Team | ILT Colleen Kocsis ,Christian Bryan, Julie Bullard, Tracy Froien, Katie Steele ,Gina Quedensley, Monica West, Shaylyn Hanson | |
| February 8 | <ul style="list-style-type: none"> • Minnesota Humanities Committee | Minnesota Humanities Committee Nolan Urban, Colleen Kocsis, Jamie Redinbaugh, Tracy Miller, Monica West Lisa Phillips | |
| February 9 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • TBD • Minilesson: MTSSB Tier 1 | Curriculum Instruction and Assessment | |

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| | <ul style="list-style-type: none"> • Minilesson: Leveled Assessments | | |
| February 12 | <ul style="list-style-type: none"> • TEAM Plan (Early Dismissal 1:15 p.m.) • Team Building art project (Motivational Quote) | | |
| February 15 | <ul style="list-style-type: none"> • President's Day: No school Monday, Feb. 15th | | |
| February 18 or 19 (schedule TBD: attend one ½ day session) | <ul style="list-style-type: none"> • Coaching practice sessions for Leadership Team members | District Coaching Team | |
| February 22 | <ul style="list-style-type: none"> • Go Math! Writing in Math Affective, Writing to Solve a Problem, Writing About a Math Concept <ul style="list-style-type: none"> • Entrance Ticket- "Write a note to a student" | Mrs. Larsen, Mr. Hilger, Mrs. Schovanec | |
| February 22-26 | <ul style="list-style-type: none"> • Parent-Teacher Conferences | | |
| February 24 | <ul style="list-style-type: none"> • Parent-Teacher Conferences- 4:30 p.m.-8:00 p.m. | | |
| February 25 | <ul style="list-style-type: none"> • Team Planning 1/2 Day Guided Reading Model how to use the continuum, teachers practice with a grade level appropriate text 9:00 am-10:00 am • Data Analysis • Parent-Teacher Conferences 12:00 p.m.-8:00 p.m. | Mrs. Briana Larsen Mr. Scott Hilger Mrs. Val Schovanec Mrs. Cheryl Sparks | |
| February 29 | <ul style="list-style-type: none"> • Language Arts & Climate/Culture (SSDS) Committee | LA/Reading Nolan Urban, Colleen Kocsis, Erin Loehr Katie Steele, Tracy Miller, Terri Hollendieck, Shaylyn Hanson, Stephanie Korth, Ashley Baumann SSDS Amanda Good, Sara Lee, Jamie Redinbaugh Margy O'Loughlin, Shaylyn Hanson, Kristina Wellendorf, Allison Domsch, Debbie Benes | |
| Data Analysis and Progress Monitoring (Mid-Year Predictive Acuity) | | | |
| March | <ul style="list-style-type: none"> • Guided Reading • Writing Classroom Blast-guide to April PD | Leadership Team Mrs. Larsen, Mr. Hilger | |
| March 1 | <ul style="list-style-type: none"> • Principals' Meeting <ul style="list-style-type: none"> • TBD • Minilesson: Standardized Grading Practices | Curriculum Instruction and Assessment | |
| March 2 | <ul style="list-style-type: none"> • Third Quarter-Report Card Window Opens | | |
| March 7-11 | <ul style="list-style-type: none"> • Spring Break | | |
| March 14 | Report Card Window | | |
| March 16 | <ul style="list-style-type: none"> • Third Quarter-Report Card Window Due Date | | |
| March 21 | <ul style="list-style-type: none"> • Language Arts & Culture/Climate Committee | LA/Reading Nolan Urban, Colleen Kocsis, Erin Loehr Katie Steele, Tracy Miller, Terri Hollendieck, Shaylyn Hanson, Stephanie Korth, Ashley Baumann SSDS Amanda Good, Sara Lee, Jamie Redinbaugh Margy O'Loughlin, Shaylyn Hanson, Kristina | |

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| | | Wellendorf, Allison Domsch, Debbie Benes | |
| March 28 | <ul style="list-style-type: none"> Staff Meeting Guided Reading/F&P Level Entrance Ticket-“Write a note to a student” | Leadership Team Mrs. Larsen, Mr. Hilger | |
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| April | <ul style="list-style-type: none"> Writer’s Workshop | Leadership Team Mrs. Larsen, Mr.Hilger | |
| April 4 | <ul style="list-style-type: none"> Instructional Leadership Team | ILT Colleen Kocsis ,Christian Bryan, Julie Bullard, Tracy Froien, Katie Steele ,Gina Quedensley, Monica West, Shaylyn Hanson | |
| April 11 | <ul style="list-style-type: none"> Staff Meeting: Writer’s Workshop <ul style="list-style-type: none"> Entrance Ticket-“Write a note to a student” 4th Quarter Progress Report Card Window Opens | | |
| April 12 | <ul style="list-style-type: none"> Principals’ Meeting <ul style="list-style-type: none"> TBD Minilesson: Leveled Assessments | Curriculum Instruction and Assessment | |
| April 15 | <ul style="list-style-type: none"> 4th Quarter Progress Report Card Window Due Date | | |
| April 18 | Minnesota Humanities Committee | Minnesota Humanities Committee Nolan Urban, Colleen Kocsis, Jamie Redinbaugh, Tracy Miller, Monica West Lisa Phillips | |
| April 22 | <ul style="list-style-type: none"> Team Planning Imagine Learning, Big Brainz, Study Island, Acuity <ul style="list-style-type: none"> Entrance Ticket-“Write a note to a student” | | |
| April 25 | <ul style="list-style-type: none"> Teacher Planning and Preparation (full day) | | |
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| May | Committee Share Out | Leadership Team Mrs. Larsen, Mr. Hilger UNRAAVEL Math Pilot Team-CUBES | |
| May 2 | <ul style="list-style-type: none"> Staff Meeting Math, LA, Culture and Climate, Wellness <ul style="list-style-type: none"> Entrance Ticket-“Write a note to a student” | | |
| May 9 | <ul style="list-style-type: none"> PS Presentation – Faculty Workshop Sixth Grade Recognition Committee Fifth Grade Recognition Committee | Sixth Grade Recognition Committee Tamara Wixon, Nolan Urban, Shirley Farrington, Jamie Redinbaugh, Kristina Wellendorf, Terri Hollendieck Stephanie Campbell | |
| May 10 | <ul style="list-style-type: none"> Principals’ Meeting TBD | Curriculum Instruction and Assessment | |
| May 12 | <ul style="list-style-type: none"> 4th Quarter Report Card Window Opens | | |
| May 16 | <ul style="list-style-type: none"> Instructional Leadership Team | ILT Colleen Kocsis ,Christian Bryan, Julie Bullard, Tracy Froien, Katie Steele ,Gina Quedensley, Monica West, Shaylyn Hanson | |
| May 18 | <ul style="list-style-type: none"> 4th Quarter Report Card Window Due Date | | |

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| May 23 | <ul style="list-style-type: none"> Building SIP (1/2 day) <ul style="list-style-type: none"> Entrance Ticket-“Write a note to a student” Teacher Planning and Preparation (1/2 day) | Leadership Team Mrs. Larsen, Mr. Hilger School Improvement Plan Committees | |
| May 24 | <ul style="list-style-type: none"> Teacher Planning and Preparation (full day) | Leadership Team Mrs. Larsen, Mr. Hilger | |
| | | | |
| June | | | |
| June 29 and 30 *Dates selected to avoid summer school | <ul style="list-style-type: none"> SIP Workshops | Curriculum Instruction and Assessment | |